

	<p><b>Who we are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in time and place</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p><b>How we express ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the world works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How we organize ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p><b>Kindergarten</b></p>	<p>Personal histories tell us about who we are. An inquiry into...</p> <ul style="list-style-type: none"> <li>Understanding that we have a past.</li> <li>Family histories influence who we are.</li> <li>How I change over time.</li> </ul> <p>Subject focus: Social Studies</p>	<p>N/A</p>	<p>Stories can be way of communicating. An inquiry into...</p> <ul style="list-style-type: none"> <li>Ways of communicating stories.</li> <li>Elements of a story.</li> <li>How stories can make us think and feel differently.</li> </ul> <p>Subject focus: Language</p>	<p>There are many different ways to move objects. An inquiry into...</p> <ul style="list-style-type: none"> <li>The use of movement in everyday life.</li> <li>The forces that cause movement.</li> <li>There are factors that affect movement.</li> </ul> <p>Subject focus: Science</p>	<p>Numbers are a naming system and are connected to each other through a variety of relationships. An inquiry into...</p> <ul style="list-style-type: none"> <li>Number names and the quantities they represent.</li> <li>Connecting numerals and quantities to number names.</li> <li>How we use numbers to represent quantities.</li> </ul> <p>Subject focus: Maths</p>	<p>All living things change and grow. An inquiry into...</p> <ul style="list-style-type: none"> <li>There are living and nonliving things all around us.</li> <li>All living things change.</li> <li>Our actions affect living things.</li> </ul> <p>Subject focus: Science and Maths</p>
<p><b>Grade 1</b></p>	<p>We experience the world through our senses. An inquiry into...</p> <ul style="list-style-type: none"> <li>How the senses work.</li> <li>How the senses are used for different purposes.</li> <li>A world without senses.</li> </ul> <p>Subject focus: Science, Personal &amp; Social Education</p>	<p>Journeys can lead to new opportunities. An inquiry into...</p> <ul style="list-style-type: none"> <li>Different types of journeys</li> <li>Choices involved in making a journey.</li> <li>The purpose of journeys.</li> </ul> <p>Subject focus: Social Studies</p>	<p>There are many ways to celebrate. An inquiry into...</p> <ul style="list-style-type: none"> <li>How people celebrate in different ways.</li> <li>The purpose of celebrations.</li> <li>Celebrations within our school community.</li> </ul> <p>Subject focus: Language and Social Studies</p>	<p>Raw materials can be sorted and transformed. An inquiry into...</p> <ul style="list-style-type: none"> <li>What different raw materials are.</li> <li>How different raw materials can be sorted.</li> <li>How raw materials are transformed and used.</li> </ul> <p>Subject focus: Science</p>	<p>Food goes through a process to reach our table. An inquiry into...</p> <ul style="list-style-type: none"> <li>How food is produced.</li> <li>How food reaches us.</li> <li>Our responsibility as consumers.</li> </ul> <p>Subject focus: Social Studies and Math</p>	<p>The choices we make affect our relationships with others An inquiry into...</p> <ul style="list-style-type: none"> <li>We have responsibilities to care for other people.</li> <li>How we communicate affects people's feelings.</li> <li>Reflecting on our experiences helps us to develop.</li> </ul> <p>Subject focus: Personal Social Education, Language</p>
<p><b>Grade 2</b></p>	<p>Lifestyle choices affect our health and well-being. An inquiry into...</p> <ul style="list-style-type: none"> <li>The importance of nutrition, exercise and mental well-being.</li> <li>The impact of our daily habits and routines on our health.</li> <li>The positive changes we can make for our well-being.</li> </ul> <p>Subject focus: Personal and Social Physical Education</p>	<p>Interpretation of artifacts contributes to our understanding of the past and people's histories. An inquiry into...</p> <ul style="list-style-type: none"> <li>The meaning of artifacts.</li> <li>How artifacts contribute to our understanding of the past.</li> <li>Why people keep or discard artifacts.</li> </ul> <p>Subject focus: Social Studies and Social &amp; Personal</p>	<p>People can express their creativity through the performing arts. An inquiry into...</p> <ul style="list-style-type: none"> <li>A range of performing arts.</li> <li>How we express ourselves through verbal communication and body language.</li> <li>The purpose of the performing arts.</li> </ul> <p>Subject focus: Arts and Personal &amp; Social Education</p>	<p>Weather influences the way we live. An inquiry into...</p> <ul style="list-style-type: none"> <li>Air as matter which takes up space and interacts with objects.</li> <li>Weather being the condition of the atmosphere (air) at a given time.</li> <li>The benefits and dangers weather can bring.</li> </ul> <p>Subject focus: Science and Math</p>	<p>The success of a community depends on cooperation, open-mindedness and shared responsibility. An inquiry into...</p> <ul style="list-style-type: none"> <li>The role that cooperation plays in a group.</li> <li>The importance of understanding different opinions.</li> <li>The elements of responsible group behavior.</li> </ul> <p>Subject focus: Social and Personal and Language</p>	<p>Living things and their habitats are connected and affected by change. An inquiry into...</p> <ul style="list-style-type: none"> <li>Location of major ecosystems and animal habitats.</li> <li>Food chains and adaptation.</li> <li>How habitats are affected by human interference.</li> </ul> <p>Subject focus: Science</p>
<p><b>Grade 3</b></p>	<p>Rights and responsibilities exist for various purposes. An inquiry into...</p> <ul style="list-style-type: none"> <li>What is right and wrong behaviour.</li> </ul>	<p>The relationship between where you live and how you live changes over time. An inquiry into...</p>	<p>Through the arts people can creatively express ideas and feelings. An inquiry into...</p> <ul style="list-style-type: none"> <li>The meaning of art.</li> </ul>	<p>The sun has a special relationship with the earth and other planets. An inquiry into...</p> <ul style="list-style-type: none"> <li>Relationship between the sun and planet earth.</li> </ul>	<p>Advances in technology have a direct impact on our daily lives. An inquiry into...</p>	<p>Access to water affects the environment and lives. An inquiry into...</p> <ul style="list-style-type: none"> <li>The science of water.</li> <li>The importance of water.</li> </ul>

	<ul style="list-style-type: none"> <li>Children's rights.</li> <li>The connection between rights and responsibilities.</li> </ul> <p>Subject focus: Social Studies and Language</p>	<ul style="list-style-type: none"> <li>Different regions and climates in the world.</li> <li>Different factors that affect how people live.</li> <li>How people's lifestyles change over time.</li> </ul> <p>Subject focus: Social Studies</p>	<ul style="list-style-type: none"> <li>The messages different art techniques convey.</li> <li>People create art for different reasons.</li> </ul> <p>Subject focus: Arts and Language</p>	<ul style="list-style-type: none"> <li>Relationship between the sun and the other planets.</li> <li>How evidence and observations help us to understand scientific laws.</li> </ul> <p>Subject focus: Science</p>	<ul style="list-style-type: none"> <li>Maps are used for many different purposes.</li> <li>How different kinds of maps are created.</li> <li>Human made features and natural features on maps.</li> <li>Skills help us use navigation tools.</li> </ul> <p>Subject focus: ICT, Social Studies and Math</p>	<ul style="list-style-type: none"> <li>We need to use water responsibly.</li> </ul> <p>Subject focus: Social Studies and Science</p>
<b>Grade 4</b>	<p>The human body is a complex and versatile system. Our body systems work together.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>How the systems of the body function.</li> <li>How the different systems of our body work together.</li> <li>How the lifestyle choices we make affect our body systems.</li> </ul> <p>Subject focus: Science, Language Arts</p>	<p>Explorations lead to discoveries, opportunities and new understandings.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>Factors that inspire explorations.</li> <li>How significant explorations can lead people to new understandings.</li> <li>How explorations affect/ed people in the past and today.</li> </ul> <p>Subject focus: Social Studies</p>	<p>The elements of theatre and drama extend creativity and self expression.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>The elements of theatre and performance.</li> <li>Creating art through drama allows us to express ideas and feelings.</li> <li>Our role in responding to theatre and drama.</li> </ul> <p>Subject focus: Language and Arts</p>	<p>Simple machines inspire modern technology.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>The evolution of simple machines.</li> <li>The scientific understanding of how simple machines work.</li> <li>The different types and characteristics of simple machines.</li> </ul> <p>Subject Focus: Science, Maths</p>	<p>Societies are structured in different ways.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>How decisions are made in different societies.</li> <li>How infrastructure support the inhabitants.</li> <li>Different roles that help maintain a society.</li> </ul> <p>Subject focus: Social Studies and Math</p>	<p>How we use our resources affects the environment.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>Different resources and how we use them.</li> <li>How the choices we make impact the environment.</li> <li>Action we can take to help conserve resources and help the environment.</li> </ul> <p>Subject focus: Science and Social Studies</p>
<b>Grade 5</b>	<p>Exhibition</p> <p>Our interests and passions can lead us to learn, reflect and take action.</p> <ul style="list-style-type: none"> <li>Gaining knowledge is unique to each person.</li> <li>The role reflection has in deepening our understanding.</li> <li>Applying new knowledge to take action and make change.</li> </ul> <p>Subject focus: All subjects</p>	<p>Migrations of people affect individuals and communities.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>What migration is.</li> <li>There are various reasons for migration.</li> <li>The effects of migration on people and communities.</li> </ul> <p>Subject focus: Social Studies and Language</p>	<p>Form and function affects the design process.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>Products are designed to create solutions.</li> <li>Aesthetics influence how we appreciate an object.</li> <li>There is a process of design when creating products.</li> </ul> <p>Subject focus: Arts and Language</p>	<p>Energy is all around us and always changing.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>What energy is.</li> <li>How energy is transferred/changed.</li> <li>How we harness energy.</li> <li>The responsible use of energy.</li> </ul> <p>Subject focus: Science</p>	<p>Economic decisions affect the world.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>What economic activities are.</li> <li>Factors that affect economic decisions.</li> <li>The importance of economic decisions.</li> </ul> <p>Subject focus: Math and Social Studies</p>	<p>Conflicts may have different causes, consequences and resolutions.</p> <p>An inquiry into...</p> <ul style="list-style-type: none"> <li>Causes of conflicts.</li> <li>Understanding perspectives.</li> <li>Consequences of different conflicts.</li> <li>Ways to resolve conflicts.</li> </ul> <p>Subject focus: Social &amp; Personal, Social Studies</p>